



UW-MADISON EXTENSION
WAUKESHA COUNTY



2026-2027 Update for Waukesha County 4-H Clubs and Groups

Due Date: **October 1st**

The information on this form will be published on the Waukesha County 4-H website and used to communicate with current and prospective 4-H families about your Club/Group. Please complete this form with your Club/Group and submit it to James Boling at james.boling@wisc.edu by October 1, 2026. If you have any questions, please contact James at (262) 548-7784.

4-H Club or Group Name: _____

4-H Club/Group Youth Leadership

1. List your youth officers. (Note: Only first names will be used on the website.)

President: _____

Vice President: _____

Secretary: _____

Treasurer: _____

Other (please list all): _____

☐ We do NOT have youth officers.

2. When is your youth officer election? _____

4-H Club/Group Description

Provide a one-paragraph (50-75 words) description of your Club/Group to introduce it to prospective members. This could include information about your projects, activities, community service projects, or skills learned.

4-H Club/Group Dues

Does your Club/Group charge its own annual dues (in addition to County dues)? ☐ Yes ☐ No

If yes, what is the amount that you charge for dues? \$ _____

4-H Club/Group Activities

Check any activities that your club or group **may** participate in during the 4-H program year. These activities will be listed as examples of your Club/Group activities on the 4-H website.

Expressive Arts

- | | | |
|---|---|---|
| ☐ Art Appreciation | ☐ Folk Arts & Crafts (<i>e.g. basketry, beadwork, calligraphy, candle making, decoupage, embroidery, soap making, soap carving, wood art, wood burning, leathercraft, blacksmithing</i>) | ☐ Upcycling |
| ☐ Computer Graphic Design | | ☐ Videography |
| ☐ Creative Writing | | ☐ Visual Arts (<i>e.g. clay/ceramics, drawing, painting, glasswork, jewelry, plaster, pottery, scrapbooking</i>) |
| ☐ Fiber & Textile Arts (<i>e.g. macrame, tie dyeing, cross stitchery, needlepoint, weaving, string art, knitting, crocheting, weaving</i>) | ☐ Performing Arts (<i>e.g. clowning, dance, music, theater, puppetry</i>) | |

Leadership and Community

- | | | |
|---|---|--|
| ☐ Civic Engagement/Citizenship | ☐ Communications (<i>e.g. sign language, demonstrations, speaking</i>) | ☐ History & Heritage |
| ☐ Cloverbud | ☐ Exploring | ☐ Intergenerational |
| ☐ Cloverbud Youth Leader | ☐ Global & Cultural Education | ☐ Leadership |
| | | ☐ Workforce Readiness |

Family, Home, and Health

- | | | |
|--|---|---|
| ☐ Candy Making | ☐ Food Preservation | ☐ Personal Finance |
| ☐ Child Development | ☐ Foods & Nutrition | ☐ Sewing |
| ☐ Consumer Savvy | ☐ Health | ☐ Sports & Fitness |
| ☐ Entrepreneurship | ☐ Home Environment (<i>e.g. decorative wreaths, interior design</i>) | |
| ☐ Food Decorating | | |

Agriculture and Animal Science

- | | | |
|---|--|---|
| ☐ Beef | ☐ Goats | ☐ Rabbits |
| ☐ Cats | ☐ Horse/Horseless Horse | ☐ Rabbit Hopping |
| ☐ Cavies | ☐ Llamas/Alpacas | ☐ Sheep |
| ☐ Dairy | ☐ Pocket Pets (<i>e.g. cage birds, reptiles, fish, hamsters, gerbils, chinchilla</i>) | ☐ Swine |
| ☐ Dogs | ☐ Poultry | ☐ Veterinary Science |
| ☐ Exotic Animals | | |

Agriculture and Animal Science

- | | | |
|---|---|---------------------------------------|
| ☐ Crops | ☐ Landscaping & Design | ☐ Soil Science |
| ☐ Horticulture & Gardening | ☐ Plant Crafts (<i>e.g. flower arranging, flower crafts</i>) | |
| ☐ Indoor/House Plants | | |

Environmental/Outdoor Education

- | | | |
|---|---|---|
| ☐ Astronomy | ☐ Outdoor Recreation (<i>e.g. hiking, backpacking, bicycling, camping, canoeing, fishing, rock climbing, skiing</i>) | ☐ Shooting Sports: Gun Safety |
| ☐ Birds | | ☐ Shooting Sports: Muzzleloading |
| ☐ Conservation (<i>e.g. weather and climate, water science, aquatic science, water, recycling</i>) | ☐ Safety (<i>e.g. off-highway vehicles, tractor certification, snowmobiling</i>) | ☐ Shooting Sports: Pistol |
| ☐ Entomology (Insects) | ☐ Shooting Sports: Air Pistol | ☐ Shooting Sports: Rifle |
| ☐ Geology | ☐ Shooting Sports: Air Rifle | ☐ Shooting Sports: Shotgun |
| ☐ Maple Syrup | ☐ Shooting Sports: Archery | ☐ Taxidermy |
| | | ☐ Wildflowers |
| | | ☐ Wildlife & Habitat |

Science, Technology, Engineering, and Math (STEM)

- | | | |
|---|---|--------------------------------------|
| ☐ Aerospace (<i>e.g. model rocketry</i>) | ☐ LEGO® | ☐ Robotics |
| ☐ Coding & Computer Science | ☐ Mechanical Sciences (<i>e.g. automotive, tractors, small engines</i>) | ☐ Welding |
| ☐ Energy & Electricity (<i>e.g. wind, home electricity, solar power</i>) | ☐ Model Building (<i>e.g. cars, railroad, remote-controlled cars/planes</i>) | ☐ Woodworking |
| ☐ GPS & Mapping (<i>e.g. geocaching</i>) | | |

Other (please list): _____

4-H Club/Group Calendar

- I. Meetings:** **Below** please provide your group's meeting schedule with planned business and educational topics. (The four parts of effective 4-H meetings are business, education, service, and recreation.)
- II. Annual Schedule:** **Please attach** a copy of your group's planned schedule for the year which includes all events, community service projects, fundraisers*, etc. (We understand that this is subject to change.)
- *Fundraisers** require approval by Waukesha County 4-H. Please submit the [Fundraising Approval Form](#) at least **two weeks** before the event/activity.

Meeting Date/Time	Meeting Location	Meeting Plan
9/12/26 7-8 p.m.	Clover Center Town Hall	<u>Business/Service</u> : Election of Officers, Community Service idea for fall, form Holiday Party Committee <u>Education/Recreation</u> : Dia de los Muertos (Day of the Dead) Speaker & Craft
SEPTEMBER:		
OCTOBER:		
NOVEMBER:		
DECEMBER:		
JANUARY:		
FEBRUARY:		
MARCH:		
APRIL:		
MAY:		
JUNE:		
JULY:		
AUGUST:		

4-H Club/Group SMART Goals

4-H Clubs and Groups are asked to create two **S.M.A.R.T** goals each year (Specific, Measurable, Achievable, Results-focused, and Time-bound) for each of these two focus areas: **Program Quality** and **Expanding Access**. There are six goals in each category to choose from, or clubs can create their own. Indicate which SMART goal you will adopt and then fill in the appropriate information for that goal. (Attach page if additional space needed.)

Select One	Program Quality SMART Goals
	1. Retain ____% of our current members and increase membership in the group by ____% by _____ (date).
	2. ____% of members will complete a demonstration, a project talk, or lead a project meeting at a Club/Group meeting by _____ (date).
	3. Youth officer team will work with an adult to create and prepare an agenda for ____% of the meetings for the year.
	4. ____% of meetings will include all four components of an effective meeting (business, education, service, and recreation).
	5. Our Club/Group will have a project leader provide a minimum of ____ hours of hands-on project learning for ____% of projects with more than 5 youth enrolled by the end of the 4-H Year.
	6. ____% of our members will complete at least one project.
	7. Write your own:

Select One	Expanding Access SMART Goals
	1. By _____ (date), our members will implement new techniques to meet the needs and interests of a more diverse group of youth by: _____ (strategy).
	2. By _____ (date), our members will help make our club more inviting, accessible, and reflective of diverse cultures by _____ (strategy).
	3. By _____ (date), our members will help new members feel welcome and create a feeling of belonging by: _____ (strategy).
	4. By _____ (date), our members will gain a better understanding of different cultures in our club and community by: _____ (strategy).
	5. By _____ (date), to spark interest in 4-H, our members will develop a _____ (marketing resource) that highlights member learning, service activities, and how to join 4-H. The (marketing resource) will be distributed/ displayed at locations, such as _____ (location), that serve community members not generally familiar with 4-H, including _____ (underserved population).
	6. By _____ (date), our members will organize/participate in _____ (number) of community events to spark interest in 4-H and make 4-H known to others within our community. The community events will include: _____ (specific events).
	7. Write Your Own: